Wellbeing Policy

2019-2020
Wellbeing Policy

Our goal is to ensure the safety of all the children who are in our care when they are on our campus. As adults we will:

- Follow the Child and Youth Protection Plan.
- Be examples for the children.
  - Make sure our voices, our words, and our bodies are showing them how to we want them to be.
- Treat each child as an individual, always being aware that each child is a unique creation of God.
- Pay attention to the children in our midst.
- Offer firm but loving correction and redirection when necessary.
- Be bold and forthright in notifying the parents and Minister of Children of any problems that are occurring.
  - We must show courage to speak up for those who are creating space that is not comfortable or safe for everyone.
- Help all the children and their families know what it takes to make a classroom safe.
  - When we must notify parents of a concern, we must remind them what our wellbeing guidelines are.

In our classrooms we will follow these guiding principles:

We will be kind and courteous at all times. We will follow the example of Jesus who was kind, loving, courteous and respectful to everyone.

- We will be kind and courteous to all of God’s Creatures.
- We will be kind and courteous to all of God’s Family
- We will be kind and courteous to all in our classroom.
- We will be kind and courteous with our voices and our words.
- We will be kind and courteous with our ears, always listening when someone is talking
- We will be kind and courteous with our hands, feet and whole bodies.
When the guidelines are not followed, we will follow these steps:

First Time on That Day
Child is asked: is that kind and courteous? Ask the child if they know what guideline they did not follow? Gently remind them if they are unsure.
If age and circumstance are appropriate, ask the child how they could have acted differently. For example ask if their action was kind and courteous.
  • If it is appropriate, guide the child in an apology. Help them know the correct words to use. Help them be as specific as possible (Susie, I am sorry I said your shirt was ugly. Caleb, I am sorry I kicked you.)

Second Time on That Day
Child is removed from the activity and told why. The child’s parent will be notified about what occurred upon pickup.

Third Time on That Day
Child’s parent will be asked to come to the classroom. Paid Provider will share with the parent what happened. Together the parent and the adult leaders in the room will decide if the child can stay.

Fourth Time on That Day
Parent is notified to come pick up child and the child may not return to the room for the remainder of the morning.

The Minister of Children must always be notified once the third step is taken. If there are repeated weeks of problem behavior then a meeting with the child’s family and the Minister of Children must happen.

If you have any questions, please contact Rev. Carrie Veal
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